

MATH SPP Goals

Key Action Steps	ILT Conditions
Teachers will <u>clearly communicate the purpose and expectations for learning</u> by explicitly teaching content aligned to the rigor of the standards including modeling and <u>use of IB approaches to learning and teaching</u> .	Teaching and learning will be rigorous and reflect high expectations for all students by <u>aligning instruction, assignments, and assessments to the rigor of grade or IB level standards</u> .
Instruction, assignments, and assessments must reflect the BCPS curriculum and recommended <u>pacing guidelines</u> for ALL students.	Instruction will be culturally responsive to student strengths and needs and <u>aligned to the rigor of state standards or IB level standards</u> .

ELA SPP Goals

Key Action Steps	ILT Conditions
Teachers will <u>clearly communicate the purpose and expectations for learning</u> by explicitly teaching content aligned to the rigor of the standards including modeling and <u>use of IB approaches to learning and teaching</u> .	Teachers will incorporate authentic literacy experiences , reflective of the <u>AVID strategies</u> , in <i>every</i> lesson.
Instruction, assignments, and assessments must reflect the BCPS curriculum and recommended <u>pacing guidelines</u> for ALL students.	Teachers will provide multiple and flexible methods of presentation to give students <u>varying ways of acquiring and demonstrating knowledge</u> ; including vocab.com and other online learning applications.

CLIMATE SPP Goals

Key Action Steps	ILT Conditions
Instruction will be relevant to our <u>students' cultures, interests, perspectives and lived experiences</u> .	Teachers understand the importance of representation and <u>promote student identities</u> by intentionally selecting curriculum resources and materials.
Teachers <u>explicitly teach and model</u> social emotional learning skills and strategies and integrate them into academic content.	Classroom routines and expectations promote cooperative learning , teacher to student interactions and student to student interactions <u>characterized by mutual respect and caring</u> .